U.G. DEGREE EXAMINATION – **ELECTIVE** FOURTH SEMESTER - APRIL 2023 USO 4601 – SOCIAL PSYCHOLOGY Date: 06-05-2023 Dept. No. Max.: 100 Marks Time: 09:00 AM - 12:00 NOON **SECTION A - K1 (CO1)** Answer ALL the Questions (10 x 1 = 10)1. **Define the following:** Social Psychology a) Self-ideal discrepancy b) Companionate love c) Inter-group conflict d) e) Group dynamics 2. Match the following: Bicycle experiment Rosenberg a) Social facilitation Snyder b) Self-esteem scale Normann Triplett c) Id, Ego, Super-ego Floyd Allport d) Self-monitoring scale Sigmund Freud e) **SECTION A - K2 (CO1) Answer ALL the Questions** $(10 \times 1 =$ 10) 3. Fill in the blanks: The two- factor theory was proposed by a) The theory of salivating dog was given by **b**) love involves intense, unrealistic emotional reaction. c) An individual's overall positive and negative evaluation of himself/herself is known as d) is a phenomenon in which the presence of others improves an individual's task e) performance. 4. **Differentiate:** High and low self-monitors a) Passionate and companionate love b) Social loafing and social facilitation c) d) Sociometry and Sociogram Pro-social behaviour and Altruism e) **SECTION B - K3 (CO2)** Answer any TWO of the following in 600 words $(2 \times 10 =$ 20)

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5. Examine the origin and scope of social psychology.

6. Identify the signs of low self-esteem.

7. Explain the varieties of love.

8. Identify reasons for inter-group conflict and suggest measures to combat it.

Answer any TWO of the following in 600 words(2 x 10 =
20)
Examine the sources that contribute to the reservoir of self-knowledge.
Critically analyze the triangular model of love.
Discuss bystander intervention with a flow diagram.
Categorize and appraise the important determinants of inter-personal attraction
SECTION D – K5 (CO4)
Answer any ONE of the following in 1000 words (1 x 20 =
20)
Compose the various self-presentation strategies.
Examine the two- factor theory of love.
SECTION E – K6 (CO5)
Answer any ONE of the following in 1000 words (1 x 20 =
20)
Estimate the positive and negative effects of low self-esteem and suggest ways of developing high
self-esteem.
Evaluate the various processes in group dynamics.

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